

## Numeracy

**Dates:** August 27, 2008 to October 3, 2008

**Unit One:** Integers

Unit	Essential Question(s)	State Standards	DCP Standards	Skills	Assessments
<p><b>1</b></p> <p>8/27/08 to 10/3/08</p> <p>6 weeks</p>	Integer arithmetic.	Spans many K-8 standards.	<p><b>Numeracy:</b></p> <p>1.1 Add, subtract, multiply, and divide single and multi-digit numbers, including decimals to the thousandths place.</p> <p>2.1 Model numbers with base-10 blocks and know how to exchange between place values in the decimal system.</p> <p>2.2 Correctly say and spell individual place values and number names into the billions.</p> <p>2.3 Use strategies to facilitate recall of basic arithmetic facts.</p> <p>2.5 Understand division as both “groups of” and “per group”.</p> <p>2.6 Use inverse operations to solve subtraction and division problems.</p>	<p><b>Week 1:</b> Cornell notes, zero pairs.</p> <p><b>Week 2:</b> Adding integers. Subtracting integers by adding the opposite.</p> <p><b>Week 3:</b> Adding and subtracting big integers. Basic integer multiplication.</p> <p><b>Week 4:</b> Multiplying integers.</p> <p><b>Week 5:</b> More multiplying integers. Dividing integers.</p> <p><b>Week 6:</b> More dividing integers. Review and exam.</p>	<p>Quiz on adding and subtracting integers.</p> <p>One-minute multiplication quizzes.</p> <p>Comprehensive unit exam.</p>

## Numeracy

**Dates:** October 7, 2008 to December 5, 2008

**Unit Two:** Fractions

Unit	Essential Question(s)	State Standards	DCP Standards	Skills	Assessments
<p style="text-align: center;"><b>2</b></p> <p>10/7/08 to 12/5/09</p> <p>9 weeks</p>	<p>Fraction arithmetic.</p>	<p>Spans many K-8 standards.</p>	<p><b>Numeracy:</b></p> <p>1.4 Use prime factorizations to find GCFs and LCMs, and to reduce fractions.</p> <p>1.5 Add, subtract, multiply, and divide fractions and mixed numbers.</p> <p>1.6 Convert between fractions and mixed numbers.</p> <p>2.4 Determine if a number is prime or composite.</p> <p>2.7 Estimate the value of a fraction, compare two fractions, and put a set of fractions in order.</p>	<p>Week 7: Proper fractions, improper fractions, and mixed numbers. Plotting fractions.</p> <p>Week 8: Equivalent fractions. Prime factorization.</p> <p>Week 9: Simplifying fractions.</p> <p>Week 10: Least common multiple. Comparing Fractions</p> <p>Week 11: Adding and subtracting fractions. Multiplying fractions.</p> <p>Week 12: Dividing fractions.</p> <p>Week 13: Fractions from various-shaped regions. Whole-to-Part</p> <p>Week 14: Part-to-Whole</p> <p>Week 15: Fractions of sets. Comprehensive Exam</p>	<p>One-minute multiplication quizzes.</p> <p>Comprehensive exam.</p>

## Numeracy

**Dates:** December 8, 2008 to January 16, 2008

**Unit Two Continued:** Fractions (As evident on the unit 2 comprehensive test, many students were still struggling with fractions, so I decided to continue the unit rather than start a new one.)

Unit	Essential Question(s)	State Standards	DCP Standards	Skills	Assessments
<p style="text-align: center;"><b>2</b> <b>cont.</b></p> <p>12/8/08 to 1/16/09</p> <p style="text-align: center;">3-4 weeks</p>	<p>Fraction arithmetic.</p>	<p>Spans many K-8 standards.</p>	<p><b>Numeracy:</b></p> <p>1.4 Use prime factorizations to find GCFs and LCMs, and to reduce fractions.</p> <p>1.5 Add, subtract, multiply, and divide fractions and mixed numbers.</p> <p>1.6 Convert between fractions and mixed numbers.</p> <p>2.4 Determine if a number is prime or composite.</p> <p>2.7 Estimate the value of a fraction, compare two fractions, and put a set of fractions in order.</p>	<p>Week 16: Don't add fractions across. Adding and subtracting fractions with common denominators with fraction circles.</p> <p>Week 17: Adding and subtracting fractions with differing denominators with fraction circles. Least common multiple. Adding differing denominators without fraction circles.</p> <p>Week 18: Multiplying and dividing fractions. Whole-to-Part and Part-to-Whole. Fractions of Sets.</p> <p>Finals Week: Review and semester exam.</p>	<p>One-minute multiplication quizzes.</p> <p>Semester final exam.</p>