



CreateTest - tmp

Choose specific standards:

[CONTINUE >](#)

Number Sense

- 1.0 - Students understand the relationship between numbers and quantities (i.e., that a set of objects has the same number of objects in different situations regardless of its position or arrangement):**
- 1.1 - Compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than the other.
- 1.2 - Count, recognize, represent, name, and order a number of objects (up to 30).
- 1.3 - Know that the larger numbers describe sets with more objects in them than the smaller numbers have.
- 2.0 - Students understand and describe simple additions and subtractions:**
- 2.1 - Use concrete objects to determine the answers to addition and subtraction problems (for two numbers that are each less than 10).
- 3.0 - Students use estimation strategies in computation and problem solving that involve numbers that use the ones and tens places:**
- 3.1 - Recognize when an estimate is reasonable.

Algebra and Functions

- 1.0 - Students sort and classify objects:**
- 1.1 - Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group (e.g., all these balls are green, those are red).

Measurement and Geometry

- 1.0 - Students understand the concept of time and units to measure it; they understand that objects have properties, such as length, weight, and capacity, and that comparisons may be made by referring to those properties:**
- 1.1 - Compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds more).
- 1.2 - Demonstrate an understanding of concepts of time (e.g., morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g., clock, calendar).
- 1.3 - Name the days of the week.
- 1.4 - Identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock; bedtime is 8 o'clock at night).
- 2.0 - Students identify common objects in their environment and describe the geometric features:**
- 2.1 - Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).
- 2.2 - Compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners).

Statistics, Data Analysis, and Probability

- 1.0 - Students collect information about objects and events in their environment:**

- 1.1 - Pose information questions; collect data; and record the results using objects, pictures, and picture graphs.
- 1.2 - Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.

Mathematical Reasoning

- 1.0 - Students make decisions about how to set up a problem:**
 - 1.1 - Determine the approach, materials, and strategies to be used.
 - 1.2 - Use tools and strategies, such as manipulatives or sketches, to model problems.
- 2.0 - Students solve problems in reasonable ways and justify their reasoning:**
 - 2.1 - Explain the reasoning used with concrete objects and/or pictorial representations.
 - 2.2 - Make precise calculations and check the validity of the results in the context of the problem.

CONTINUE ►